

The Three Little Pigs

Once upon a time there were three little pigs and the time came for them to leave home and seek their fortunes.

Before they left, their mother told them "Whatever you do , do it the best that you can because that's the way to get along in the world."

The first little pig built his house out of straw because it was the easiest thing to do.

The second little pig built his house out of sticks. This was a little bit stronger than a straw house.

The third little pig built his house out of bricks.

One night the big bad wolf, who dearly loved to eat fat little piggies, came along and saw the first little pig in his house of straw. He said "Let me in, Let me in, little pig or I'll huff and I'll puff and I'll blow your house in!"

"Not by the hair of my chinny chin chin", said the little pig.

But of course the wolf did blow the house in and ate the first little pig. The wolf then came to the house of sticks.

"Let me in, Let me in little pig or I'll huff and I'll puff and I'll blow your house in" "Not by the hair of my chinny chin chin", said the little pig. But the wolf blew that house in too, and ate the second little pig.

The wolf then came to the house of bricks.

"Let me in , let me in" cried the wolf,

"Or I'll huff and I'll puff till I blow your house in"

"Not by the hair of my chinny chin chin" said the pigs.

Well, the wolf huffed and puffed but he could not blow down that brick house.

But the wolf was a sly old wolf and he climbed up on the roof to look for a way into the brick house.

The little pig saw the wolf climb up on the roof and lit a roaring fire in the fireplace and placed on it a large kettle of water.

When the wolf finally found the hole in the chimney he crawled down and KERSPLASH right into that kettle of water and that was the end of his troubles with the big bad wolf.

The next day the little pig invited his mother over . She said "You see it is just as I told you. The way to get along in the world is to do things as well as you can." Fortunately for that little pig, he learned that lesson. And he just lived happily ever after!

Roll the Dice



Reader Response Questions

Teacher's Page:

The purpose of this activity is to get students to engage and think about what they read in an informal manner. Additionally, this activity is a good starting point for focused class discussions.

Materials needed:

- Dice (enough for students to share)
- Projector – if you want to be able to easily post the questions

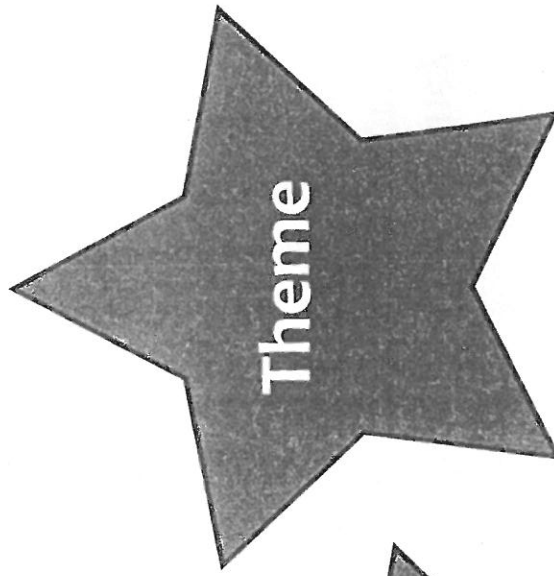
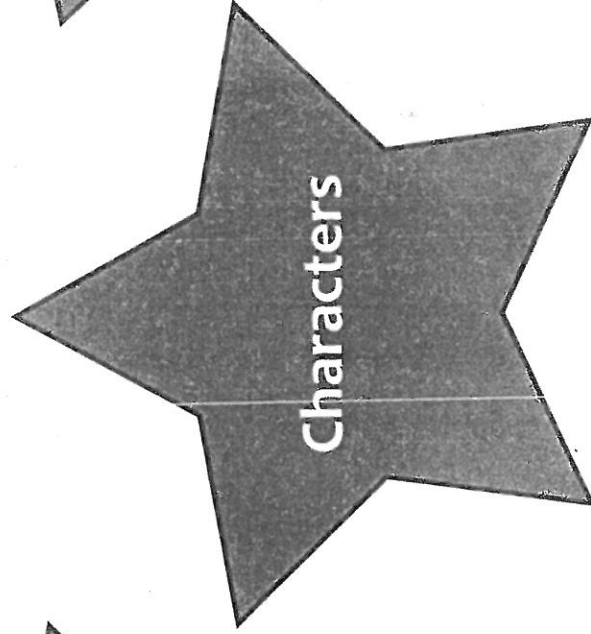
Questions tie into the anchor standards for reading and are separated into three different categories:

- Exploring Setting
- Exploring Characterization
- Exploring Theme

Roll the Dice



Reader Response Questions



Click on one of the above stars to go to that category of questions

Roll the Dice



Exploring Setting

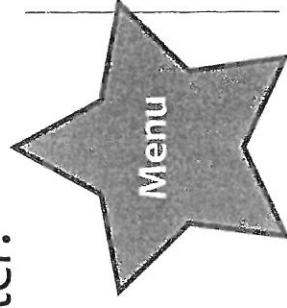
Directions: Roll a die and answer the corresponding question from the list below.

Questions
should be
answered
about:



Fill-in
Story's Title

- 1 – Roll Again
- 2 – Reflect on how much time passes in the story. List three passages from the story where the author is advancing the story (making time move)
- 3 – Find a scene in the story where the author does a good job showing (not just telling) the setting. List this passage, then write about how this description applies to your five senses.
- 4 – How does our world compare to the setting in the story – are we in better or worse shape? Explain your response.
- 5 – For the character of your choice, choose three settings from the story that deeply affect the character's decisions. Clearly explain the impact each setting has on the character.
- 6 – WILD!!! Answer the question of your choice from above



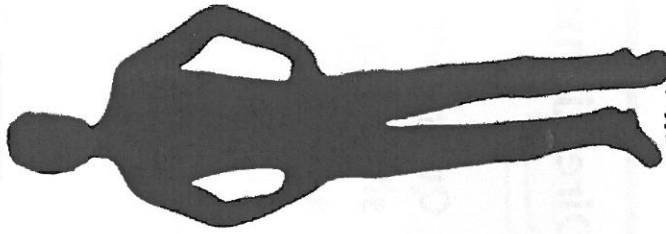
Roll the Dice



Exploring Characterization

Directions: Roll a die and answer the corresponding question from the list below.

Questions
should be
answered
about:



Fill-in

Character's
Name

1 – Roll Again

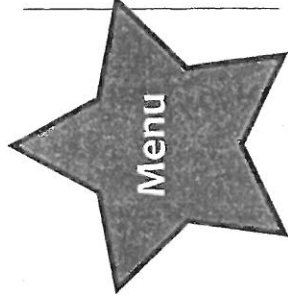
2 – List three adjectives that describe the character. Find passages from the reading that proves your adjectives are good descriptions.

3 – For this character, list three of his/her actions from the story. Then use these actions to describe this character's personality.

4 – You are meeting this character at Applebee's for lunch. Consider the conflict this character is facing. Write out what you might tell this character about how he/she handled this conflict.

5 – You are meeting a minor character at Pizza Hut. Write out what this character might say about them main character's decisions for how he/she chose to solve the story's conflict.

6 – WILD!!! Answer the question of your choice from above.





Exploring Theme

Roll the Dice

Directions: Roll a die and answer the corresponding question from the list below.

1 – Roll Again

2 – Choose one of the following topics: friendship, prejudice, hope, survival, family. What is the author’s message about this topic? What is your own opinion about that same topic?

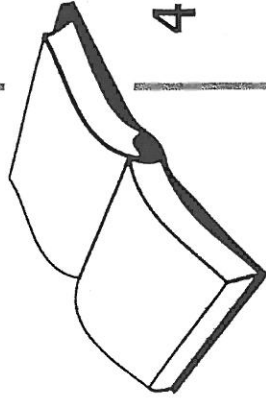
3 – You are the story’s author and have been invited on the Today Show. Matt Lauer asks you, “So do you think people are basically good or basically selfish?” Based on the characters in the story, write your response.

4 – The local newspaper is interviewing students about issues they have seen around the community. First, create a list of 5+ issues, then explain how one of these issues is addressed in the story.

5 – Create a new title for this story. Thinking about the novel’s characters, problems, settings, and themes, explain why your new title reflects the book’s main ideas so well.

6 – WILD!!! Answer the question of your choice from above

Questions should be answered about:



Fill-in
Story’s Title

